
 **Pre-K A & B Weekly Newsletter**
Week of January 12 – January 16

Dear Pre-K A & B Families,

We had an exciting and productive week full of hands-on learning, creativity, and growth! The children were engaged, curious, and worked hard as we continued to build foundational academic and social skills.

 **Math**

This week we focused on numbers **1–7**. Students practiced tracing and writing each number, learning proper number formation and strengthening fine motor control. We worked on identifying and counting groups of objects and matching those groups to their correct numbers. Students also practiced recognizing quantities without needing a number bank, helping them build true number sense.

In addition, we worked on solving **math word problems** using pictures and math counters. This allowed students to see how numbers represent real-life situations while building problem-solving skills. We also explored **geometry** by identifying shapes and sorting them by color, which helped strengthen visual discrimination and early classification skills.

 **Literacy & Language**

We read *Nina's Necklace*, a story that allowed us to explore **colors** while focusing on the letter **N**. Students practiced identifying, tracing, and writing the letter N and worked on producing the /n/ sound. We talked about how our mouths and tongues move when making the sound and practiced listening for it at the beginning of words. Students also sorted and identified which words did and did not start with N, helping build early phonemic awareness.

We also focused on the letter **F** through a fun and engaging story about a **frog, feather, and fox**. The story included many repeating words that began with F, allowing students to hear and recognize the sound multiple times. Students circled all the F-words they could find, reinforcing both sound recognition and print awareness. To integrate math skills, we counted how many **F's** appeared in each paragraph and wrote those numbers.

Community Helpers

Students learned about community helpers and the important roles they play in keeping us safe and helping our community. We discussed **firefighters, police officers, teachers, and doctors**, what they do, and how they help others. To practice reading and word recognition, students color-coded each word and matched it to the correct picture, strengthening both literacy and comprehension.

Art & Science

This week, art and science came together as we learned about **trees and their life cycles**. We discussed how trees grow and change over time. Students then created their own **finger-painted tree artwork**, carefully using only their pointer fingers to make leaves. This activity helped develop fine motor skills, hand-eye coordination, and creativity—and their artwork turned out beautiful!

Thank you for your continued support at home. We are so proud of the growth we are seeing in our students each day!

Warmly,

Mrs. Manning, Mrs. Syrine & Mrs. Sylvia 😊