

🌸 Pre-K A & Pre-K B Weekly Newsletter 🌸
Week of April 12th–17th

Teachers:

🌸 Pre-K A: Mrs. Vanessa & Mrs. Clausing

🌸 Pre-K B: Mrs. Manning & Mrs. Sylvia

Happy Friday, Pre-K A and Pre-K B families! 🌷

We had another exciting and engaging week full of meaningful learning, hands-on activities, and lots of growth across all areas!

📖 **English Language Arts**

This week, we focused on the letters **Y** and **Q**! ✍️

- We explored words that begin with **Y**, such as *yak*, *yarn*, and *yo-yo*, and practiced saying and identifying the beginning sounds. 🐉 **Q**
 - Students practiced writing both **Y** and **Q**, with an emphasis on proper **lowercase letter formation** and pencil control.
 - We continued building our CVC (consonant-vowel-consonant) word skills with the words: *fox*, *sad*, and *jug*. 🐾
 - Using our colored bears 🐻 (green for beginning, yellow for middle, and red for ending sounds), students worked on identifying and segmenting each sound within the words.
 - We also practiced **letter recognition** by matching foam letters to printed CVC words, helping strengthen both visual recognition and spelling skills.
 - Our **heart words** this week were: **girl**, **boy**, **his**, and **her** 🧡. We practiced reading, recognizing, and using these in simple sentences.
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📊 **Math**

This week, our focus was on the number **8**!


- Students practiced **identifying and counting sets of 8** using hands-on materials.
 - We worked on **writing the number 8**, focusing on correct formation.
 - Students also practiced **drawing and representing groups of 8**, helping build number sense and one-to-one correspondence.
 - We incorporated counting into our daily routines to reinforce understanding in a variety of ways.
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Science

Our topic this week was **forests!** 

- We learned what makes a forest habitat and discussed the different elements found in forests.
 - Students explored and identified animals that live in forests, such as deer, bears, and owls.   
 - We also talked about how these animals survive and what they need from their environment.
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Art

Both Pre-K A and Pre-K B had fun creating **spring trees!** 

- Students used brown paper to build the trunk and branches.
 - They then used **finger painting techniques** to add colorful leaves, allowing for creativity and sensory exploration.
 - Each tree turned out unique and beautiful! 
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Reminders

We truly appreciate how easily and effectively we can communicate with all of you! 

- If you have an **urgent or immediate question**, please call the office , as we may not always be able to respond right away on Brightwheel.
 - Thank you, as always, for your continued support and everything you do for your children—it truly makes a difference! 
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We hope you have a wonderful and relaxing weekend! 